

**UNIVERSITY OF THE PUNJAB**

**NOTIFICATION**

It is hereby notified that the Syndicate at its meeting held on 27-07-2023 has approved the recommendations of the Academic Council made at its meetings 24-05-2023 regarding revised Curriculum/Syllabi of following programs of Department of Kashmiryat (Kashmir Studies) subject to incorporation of suggestions made by the honorable members of the Academic Council w.e.f. Academic Session 2023:-

- i. M. Phil Kashmiryat (Kashmir Studies)
- ii. Ph.D Kashmiryat (Kashmir Studies)

The revised Curriculum/Syllabi is enclosed herewith as Annexure-‘A’.

**Admin. Block,  
Quaid-i-Azam Campus,  
Lahore.**

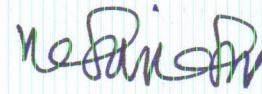
**No. D/ 8031 /Acad.**

**Sd/-  
Registrar**

**Dated: 20/07 /2023.**

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Oriental Learning
2. Chairman, Department of Kashmiryat.
3. Chairperson, DPCC
4. Controller of Examinations
5. Director, IT for placement at website
6. Admin. Officer (Statutes)
7. Secretary to the Vice-Chancellor
8. Private Secretary to the Registrar
9. Assistant (Syllabus)



**Assistant Registrar (Academic)  
for Registrar**

**CURRICULUM**  
**of**  
**M.Phil Kashmiryat**  
**(Kashmir Studies)**



**Department of Kashmiryat (Kashmir Studies)**  
**Oriental College,**  
**University of the Punjab,**  
**Lahore.**

## **DEPARTMENT MISSION AND INTRODUCTION:**

### **1. MISSION:**

The mission of the department is to produce academically sound scholars to be helpful to resolve the challenges relating to the present issues of the society and make them useful and responsible citizen of the society. To achieve this mission, the department of Kashmiryat is always devoted to enhance student's professional skills and career opportunities.

### **INTRODUCTION:**

The Department of Kashmiryat was established in 1982. It is located at Allama Iqbal Campus (Old Campus) University of the Punjab, Lahore with its autonomous character as an academic institution for objectively studying, analyzing, debating and re-evaluating multi-dimensional aspects of Kashmiri rich cultural, lingual, political, intellectual and spiritual heritage. Since its foundation, the department of Kashmiryat has been working to enhance research and development in the field of Kashmiryat.

Pakistan has close historical, religious, social, economic and geographical ties with the State of Jammu and Kashmir. It was the need of time to promote Kashmiri as a regional language. The University of the Punjab remained very vigilant and took the initiative by starting from the basic roots with Kashmiri certificate and diploma classes in the department of Kashmiryat in 1982. Since then with the co-operation of the University authorities the department of Kashmiryat has progressed. A postgraduate level program was started in the department of Kashmiryat in 1987, which aimed to explore and promote all aspects of Jammu and Kashmir which further initiated M.Phil and Ph.D regular program in 2005.

Department of Kashmiryat is offering new field of studies having applied applications, alongwith the traditional moral values to promote broader vision through inter-disciplinary approach. The department of Kashmiryat is enabling the students to learn from the highest seat of learning to understand the dynamic of social phenomenon in Pakistani society while satisfying the requirements of 21<sup>st</sup> century. The Department of Kashmiryat is committed to ensure quality teaching and research in different areas of Kashmir which meet all the educational standards of Higher Education Commission of Pakistan.

### **2. PROGRAM INTRODUCTION:**

M.Phil in Kashmiryat (Kashmir Studies) is an advanced degree that emphasizes on the study of Kashmiryat. The program includes advanced courses. The M.Phil curriculum encourages students to conduct research in the original language, and develops their skills in research, writing, and presentation with an open and horizon in their relative disciplines.

This program is designed to familiarize the students with the broad range of concepts studied by the scholars of Kashmiryat diversified background.

### **3. PROGRAM ALIGNMENT WITH UNIVERSITY MISSION:**

M.Phil Kashmiryat is a two years (up to four years) degree program. Students with degree of BS four years (120 credit hours) or M.A/M.Sc Kashmiryat (Kashmir Studies), having 16 years of education are eligible to get admission in this program. An eligibility criterion is defined by university. To achieve this mission, the department of Kashmiryat is always devoted to enhance student's professional skills and career opportunities.

### **4. PROGRAM OBJECTIVES:**

- To explore the question of sovereignty focusing on the different narrative, literary and cultural identities related to Kashmiryat.
- To restore and protect the rich Kashmiri literary, cultural and historical heritage through modern techniques.
- To make appropriate arrangement by utilizing our experts abilities for the promotion of qualitative research, lectures etc.
- To make necessary arrangement for the development of centre of translation for Kashmiri literary treasure.
- To create a high spirited intellectual environment by organizing International seminars, webinars etc.

### **5. MARKET NEED / RATIONALE:**

Kashmiri Literature is a self contained literature just like other literatures of other nation's literature of Indian sub continent as the literature of a nation highlight the bright side of its national history, if it is erased then the nation is erased from its existence. It has been a characteristic of India that it is changing the nature of its literature and language to eradicate the Kashmiri nation. Therefore in this modern era it is necessary to make sure that we do our best to adhere to Kashmiri etiquette culture and the principles of education. As India is doing his best to somehow wipe out this nation from the atlas to subcontinent. It is our dire need to make appropriate arrangements by fulfilling our responsibilities to remain on this nation along with its rich literature and history. The Kashmiryat department is working since 1982 for the promotion of this language and literature as well as its historical, cultural and social reforms etc.

In present era, it is a dire need of time makes some necessary arrangements for the development of this language and literature of Kashmir as well as its nation's history and culture. So that we would be able to produce high spirits intellectual, scholars and researchers to reveal actual privileged right of this language.

## 6. ADMISSION ELIGIBILITY CRITERIA:

The eligibility criteria for the admission in M.Phil Kashmiryat (Kashmir Studies) are students with a degree of BS four years (120 credit hours) or M.A/M.Sc Kashmiryat (Kashmir Studies), having 16 years of education are eligible to get admission in this program. An eligibility criterion is defined by the university.

## 7. DURATION OF THE PROGRAM:

The duration of the M.Phil Kashmiryat (Kashmir Studies) is 02 years (up to four years) / 04-08 Semesters.

## 8. ASSESSMENT CRITERIA:

- Exams
- Quiz
- Assignments
- Presentations
- Viva Voce
- Social Service

## 9. COURSE CATEGORIZATION AS PER HEC RECOMMENDATION:

### STRUCTURE:

Sr. No.	Categories	No. of Courses	Credit Hours
4.	Major Courses	08	24
5.	Research work (comprising on two semesters)	01	06
	<b>Total</b>		<b>30</b>

## 10. CURRICULUM DIFFERENCE:

Curriculum and syllabus are the term of education, imparted to the students by teachers. It means the knowledge, skill or qualifications that are passed on from one generation to another. A syllabus is a unit of the curriculum. As the curriculum helps in the planning of an educational program, whereas a syllabus covers the portion of topics in a particular subject. In M.Phil Kashmiryat, the duration of a course work comprises on two semesters whereas research work is consisted on other two semesters. Our syllabus of M.Phil Kashmiryat is descriptive in nature and curriculum is prescriptive as it has a wider scope than the designed syllabus because it covers maximum field of interest among given modules in the syllabus of M.Phil Kashmiryat. In a phase of research work, scholar has a choice to do research for the completion of his/her M.Phil dissertation (thesis) approved from DDPC Kashmiryat.

Detail of Courses, Codes and Titles  
**Department of Kashmiryat**  
**M.Phil Kashmiryat,**  
**University of the Punjab, Lahore.**

**Core Information:**

Program Title	<b>M.Phil Kashmiryat</b>
Duration	02 Years (up to four years) / 04-08 Semesters
Semester Duration	16-18 Weeks
Total Credit Hours	30 (including Thesis 06 Credit Hours)
Course Load Per Semester	12 Credit Hours
Entrance Requirements	B.S Kashmiryat/Kashmir Studies (120 credit hours) M.A/M.Sc. Kashmiryat/Kashmir Studies (16 years of education)
Numbers of Seats	10

**11. STUDY SCHEME / SEMESTER-WISE WORKLOAD:****Semester-I**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	KSH-501	Kashmiri Composition and Grammar	3	Compulsory
02	KSH -502	Kashmir Issue (Past, Present and Future)	3	Compulsory
03	KSH -503	Educational and Cultural History of Kashmir in Muslim Era (1339 AD – 1586 AD)	3	Compulsory
04	KSH -504	Political History of AJ&K (1947 - 1949)	3	Compulsory
<b>Total Credit Hours</b>			<b>12</b>	

**Semester-II**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	KSH -505	Geographical Features of Kashmir	3	Compulsory
02	KSH -506	Political History of AJ&K (1949 - 2000)	3	Compulsory
03	KSH -507	Educational and Cultural History of Kashmir in Muslim Era (1586 AD – 1819 AD)	3	Compulsory
04	KSH -508	Research Methodology	3	Compulsory
<b>Total Credit Hours</b>			<b>12</b>	

**Semester-III& IV**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	KSH -601	Research Work (Thesis)	06	Compulsory
<b>Total Credit Hours</b>			<b>06</b>	

**Total Credit Hours: 30**

**Semester-I**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	KSH-501	Kashmiri Composition and Grammar	3	Compulsory
02	KSH -502	Kashmir Issue (Past, Present and Future)	3	Compulsory
03	KSH -503	Educational and Cultural History of Kashmir in Muslim Era (1339 AD – 1586 AD)	3	Compulsory
04	KSH -504	Political History of AJ&K (1947 - 1949)	3	Compulsory
<b>Total Credit Hours</b>			<b>12</b>	

**KSH -501: Kashmiri Composition and Grammar****Type: Compulsory****Credit Hours: 3****Introduction of Course:**

To enable the students read and write Kashmiri both in IPA and Standard Kashmiri orthography based upon Persian-Arabic script. To help the students to acquire the Kashmiri as a second language by improving all communication skills: speaking, listening, reading and writing.

**Course Objectives:**

1. To understand the Kashmiri language as well as introduction to Kashmiri phonetics.
2. To speak, read and write the Kashmiri language.

**Course Contents:****Unit-I**

- 1.1 Kashmiri Sounds
- 1.2 Morphology of Kashmiri Language
- 1.3 Consonants
- 1.4 Vowels
- 1.5 Gender
- 1.6 Number
- 1.7 Case

**Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

**Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the



completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

### **Assessment and Examinations:**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Recommended Books:**

- Gerad, Fussma. (1972). *Atlas linguistique de parlers Dardes et Kajirs, (Vol I and II)*: pariss EcoleL Francaise D. Extreme-Orient.
- Grierson, George. (1919). *The Linguistic Survey of India, Dehli, Patna, (Vol-III Part-II)*: Calcutta Royal Asiatic Society, Retd., Delhi, Motilal Banarsidas, Dehli.
- Kachru , Braj.B. (1969). *A Reference Grammar of Kashmiri Urban*: University of ILLinols.
- Kachru, Braj B. (1973). *An Introduction to Spoken Kashmiri Urbana*: University of ILLinols.
- Shafi Shauq, Naji Mahwar. (1973). *Kashir Grammer*: Bazame Adab Kapran Kulqam.
- Shafi Shauq. (2008). *Kashurak Grammer*: M.S Publications.
- Dr. Shabnum Rafique. (2011). *Vallev Maje Zeaw Hechav*: Scholars Cultural Forum.
- N. Stephen Ullmam. (1966). *Language and style*:
- Dar Byshire A.E. (1980). *A Grammer of Style*:
- Qadri, Afzal. (1997). *Cultural heritage of Kashmir, (Edit)*:

## **KSH -502: Kashmir Issue (Past, Present and Future)**

**Type: Major**  
**Credit Hours: 3**

### **Introduction**

South Asia continues to be one of the most important crisis regions in the 21st century. It is characterized by an interlocking web of old and new security risks. There are unresolved disputes such as Kashmir and other Issues, which could turn one of the poorest regions in the world into a flashpoint. This course is designed to develop analytical skills among the students to understand the past, present and future of Kashmir issue.

### **Course Objectives**

1. To equip the students with the diverse phases of Kashmir issue.

### **Course Contents**

#### **Unit-I**

- 1.1 Indian Partition Act and Kashmir
- 1.2 Issues and challenges to Maharaja
- 1.3 Uprising in Poonch
- 1.4 Boundary Commission
- 1.5 Revolt and formation of intervention
- 1.6 Kashmir in UN
- 1.7 UN resolutions, UNCP, UNMOGIP
- 1.8 Role of mediators
- 1.9 Article 370
- 1.10 Jammu and Kashmir assembly's resolution on J & K

#### **Unit-II**

- 1.1 Soviet veto on Kashmir in UN
- 1.2 1965 war & Tashkent agreement
- 1.3 1971 war and Shimla Agreement
- 1.4 Indra - Shiek accord
- 1.5 Formation of MUF
- 1.6 Uprising in Kashmir
- 1.7 9/11 & Kashmir
- 1.8 Musharraf 4 Point formula
- 1.9 Travel and Trade in Kashmir
- 1.10 Revocation of Article 370 & its repercussion

### **Learning Outcomes**

The students will enhance their knowledge regarding past, present and future of Kashmir issue.

### **Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

### **Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

### **Assessment and Examinations:**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Suggested Readings:**

- Appadorai, Angadipuram. (1982). *Select documents on India's foreign policy and relations, 1947-1972, (Vol. 2):* Oxford University Press.
- Ayoob, Mohammed. (1995). *The third world security predicament:* Boulder, Colo. London, Lynne Rienner.
- Banskota, Narottam Prasad. (1981). *Indo-Nepal trade and economic relations:* BR Pub. Corp. New Delhi: distributed by DK Publishers' Distributors.
- Brown, Michael Edward, ed. (1996). *The international dimensions of internal conflict:* No. 10. Mit Press.
- Buzan, Barry, and Ole Waever. (2003). *Regions and powers: the structure of international security, (Vol. 91):* Cambridge University Press.

- Chalk, Peter. (2003). *Ethnic Conflict and Secessionism in South and Southeast Asia: Causes, Dynamics, Solutions* 128-65: "The Liberation Tigers of Tamil Eelam Insurgency in Sri Lanka."
- Choudhury, Golam Wahed. (1968). *Pakistan's Relations with India, 1947-1966*: Praeger.
- Durch, William J. (2000). *Introduction In Constructing Regional Security*, (pp. 1-5): Palgrave Macmillan US.
- Dutta, Piyali. (2010). *Special report. New Delhi: Institute of Peace and Conflict Studies*: "India-Bangladesh Relations—Issues, Problems and Recent Developments."
- Ghosh, Partha Sarathy. (1989). *Cooperation and conflict in South Asia*: No. 21. Technical Publications.

**KSH -503: Educational and Cultural History of Kashmir in Muslim Era (1339AD -1586AD)**

**Type: Compulsory**

**Credit Hours: 3**

**Introduction of Course:**

History is an analysis and interpretation of human past that enables us to study continuity and changes over time. It helps students to understand political, religious, literary and cultural study of the nations. This course provides an overview of the literary and cultural study of Kashmir in Muslim period. It will help the students to learn about literary and cultural Islamic history of Kashmir.

**Course Objectives:**

1. To illuminate the literary achievements of Kashmir in Muslim era.
2. To highlight the cultural aspects of Kashmir in Muslim era.

**Course Contents:**

**Unit-I**

- 1.1 Historical background of Shahmeri period in Kashmir.
- 1.2 Literary achievements in Shahmeri period.
- 1.3 Cultural developments in Shahmeri period.
- 1.4 Historical background of Chak period in Kashmir.
- 1.5 Literary achievements in Chak period.
- 1.6 Cultural developments in Chak period.

**Learning Outcomes:**

This course will update the knowledge to students regarding literary and cultural developments of Kashmir.

**Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
  
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

**Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

**Assessment and Examinations:**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Recommended Books:**

- Sufi, G.M.D. (1948). *Kashir, (Vol. I & II)*: University of the Punjab, Lahore.
- Bamzai, P.N.K. (1962). *Cultural and Political History of Kashmir, (Vol. 1, 2, 3)*: Srinagar.
- Mehmood Azad, Syed. (1960). *History of Kashmir*: Bagh, Azad Kashmir.
- Hargopal Khasta, Pandit. (1985). *Guldasta-i-Kashmir*: Srinagar.
- Dhar, T.N. (2004). *Saints and Sages of Kashmir*: New Dehli.
- Kapoor, M.L. (1976). *Studies in History and Culture of Kashmir*: India.
- Kak, R.C. (1971). *Ancient Movements of Kashmir*: New Dehli.
- Qadri Sarwari, Abdul. (2012). *History of Persian Literature in Kashmir*: Srinagar.
- Masoodi, M.N. (1993). *History of Persian Literature in Kashmir*: Srinagar.
- Mohib-ul-Hassan. *Kashmir under the Sultans*: New Dehli.

## **KSH -504: Political History of AJ & K (1947 - 1949)**

**Type: Compulsory**

**Credit Hours: 3**

### **Introduction**

This study is to adorn the students about the foundation of AJK Government and democratic systems in Azad Jammu & Kashmir. In this course students will be taught about the partition of Subcontinent and its aftermath on regional politics, formation of provisional Government, function & status of provisional Government, constitutional development, role of AJK Government and AJK-based political parties with special reference to uprising in ongoing Jammu & Kashmir and the formation, importance and impact of Pakistani-based Party parties in AJK.

### **Course Objectives**

1. To highlight the salient aspects of the struggle of the people of State Jammu & Kashmir for their fundamental rights in pre and after partition.

### **Course Contents**

#### **Unit-I**

- 1.1 British Partition Act and the State of Jammu & Kashmir
- 1.2 Uprising in Poonch and its repercussions
  - 1.2.1 Role of Tribal Lashkar

#### **Unit-II**

- 2.1 Formation of Provisional Government of “Azad Government of the State of Jammu & Kashmir”
  - 2.1.1 Declaration of Provisional Government
  - 2.1.2 Structure of Provisional Government
  - 2.1.3 Status and function of Provisional Government
  - 2.1.4 One party rule (All Jammu & Kashmir Muslim Conference) in AJK

#### **Unit-III**

- 3.1 Ceasefire in Jammu & Kashmir and the division of the State of Jammu & Kashmir

### **Learning Outcomes**

- To sketch out the struggles and sacrifices of the Kashmiri leadership and public for the democracy and political awareness in AJK.
- To digout the legal status and constitutional development in AJK.
- To understand the political culture and political parties, democratic process, nature and function of political and conduction of election in divided areas.

### **Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects

- Seminars / Symposiums
- Research Based Tours

### **Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

### **Assessment and Examinations:**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Recommended Books**

- Faiz ur Rehman, Dr. (2017). *The State of Jammu & Kashmir At A Glance*: New United Press, Islamabad.
- Manzoor-ul-Hassan, Syed. (1988). *Constitutional Development in Azad Jammu and Kashmir*: Lahore.
- Cristopher Snedden. (2012). *The Untold Story of the people of Azad Kashmir*: C.U. Press, USA.
- Lamb, Alastair. (1992). *Kashmir: A disputed Legacy, 1846-1990*: Oxford University Press UK.
- Schofield, Victoria. (2003). *Kashmir in Conflict: India and Pakistan and Unending war*: Bloomsbury Academic, UK.
- Zutshi, Chitrallekha. (2018). *Kashmir: History, Politics, Representation, (edited)*: Cambridge University Press, UK.
- Sarwar Abbasi, Prof. (1992). *Kashmiri Musilmano ki JidoJehed e Azadi 1892-1947*: Institute of Kashmir Studies, UAJK, Muzaffarabad.



- *AJK at a Glance 2000-2020*: published annually by Planning and Development Department of Govt. of AJ&K
- *Gilgit Baltistan at a Glance, 2010-2020*: published annually by Planning and Development Department of Govt. of GB
- Abdul Aziz, Mir. (2000). *Freedom Struggle in Kashmir*: Punjab University Research Society, Lahore.
- Hayat, Javaid. (2020). *Azad Jammu and Kashmir: Polity, Politics, And, Power-Sharing*: Oxford University Press, Lahore.
- M. Abdullah, Sheikh. (1985). *Atish-e-Chinar*: Ali Muhammad, and Sons.

**Semester-II**

Sr. No.	Course Code	Course Title	Cr. Hrs.	Type of Course
01	KSH -505	Geographical Features of Kashmir	3	Compulsory
02	KSH -506	Political History of AJ&K (1949 - 2000)	3	Compulsory
03	KSH -507	Educational and Cultural History of Kashmir in Muslim Era (1586 AD – 1819 AD)	3	Compulsory
04	KSH -508	Research Methodology	3	Compulsory
<b>Total Credit Hours</b>			<b>12</b>	

**KSH -505: Geographical Features of Kashmir****Type: Compulsory****Credit Hours: 3****Introduction**

This course is designed to provide basic information, physical appearance and features of Kashmir by introducing primary terms of Geography. Geography will help students to understand about the area and land, on the other hand, population and ethnic group of any area. Kashmir has very vital position not only in South Asia, needed its a corridor between Central Asia and south Asia.

**Course Objectives**

1. To highlight the importance of geographical and geological features of the state Azad Jammu and Kashmir.
2. To give awareness to scholars about the economical potential of the available resources of this state.

**Course Contents****Unit-I**

- 1.1 Geographical & Geological Importance of Jammu and Kashmir
- 1.2 Physiographic Division of Jammu and Kashmir
- 1.3 Geographical features of AJ & K and its importance

**Unit-II**

- 1.1 Introduction to Tourism
- 1.2 Role of Tourism to State's economy
- 1.3 Tourist places and its specialty

**Unit-III**

- 2.1 Home industries / Arts & Crafts of J&K state
- 2.2 Role of business in state's economy

**Unit-IV**

- 4.1 Water Resources of the state J&K

4.2 Role of Water Resources in the State's economy

4.3 Soil Resources and its importance

### **Learning Outcomes**

- To enhance the knowledge of students regarding geographical and geological of Kashmir.

### **Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

### **Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

### **Assessment and Examinations:**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Recommended Books**

- Bates, Charles. (1980). *Gazetteer of Jammu and Kashmir*:
- Raina, A. N. (1977). *Geography of Jammu & Kashmir*: National Book Trust.
- Khan, A. R. (2007). *Geography of Jammu & Kashmir*: Gulshan Books.
- Hussain, Majid. (1985). *Geography of Jammu & Kashmir, (Some Aspects)*: Araine Publications.

- Hussain, Majid. (1987). *Geography of Jammu & Kashmir*: Rajesh Publications.
- Koul, P. A. (1980). *Geography of Jammu & Kashmir*: Light and Life Publications.
- Hussain, Majid. (2005). *Systemic Geography of Jammu & Kashmir*: APH Publication.
- Raja et-al, M. (1978). *Valley of Kashmir*: Vikas Publications.
- Lawrence, Walter. (1967). *Valley of Kashmir*: Kejri Publications.
- Fredric, Drew. (1875). *Jammu and Kashmir Territories*: Stanford, London.
- Francis, Bernier. (2004). *Travels in Mogul Empire 1656- 1668*: Havzkhas village, New Dehli.

## **KSH -506: Political History of AJ & K (1949 - 2000)**

**Type: Compulsory**

**Credit Hours: 3**

### **Introduction**

This study is to adorn the students about the foundation of AJK Government and democratic systems in Azad Jammu & Kashmir. In this course students will be taught about the partition of Subcontinent and its aftermath on regional politics, formation of provisional Government, function & status of provisional Government, constitutional development, role of AJK Government and AJK-based political parties with special reference to uprising in ongoing Jammu & Kashmir and the formation, importance and impact of Pakistani-based Party parties in AJK.

### **Course Objectives**

1. To highlight the formation of Azad Jammu and Kashmir state alongwith its constitutional developments as well as its democratic system and active potential parties and their role in active politics.

### **Course Contents**

#### **Unit-I**

- 1.1 Karachi Agreement of 28<sup>th</sup> April 1949
- 1.2 Karachi Agreement and its impact on Kashmir Issue
- 1.3 Constitutional Act 1950
- 1.4 Role of Supreme Head in AJK Government
- 1.5 Establishment of Kashmir Council and its role in AJK
- 1.6 Constitutional Act 1952

#### **Unit-II**

- 1.1 Basic democracies System in AJK
- 1.2 Constitutional Act 1970
- 1.3 Elections 1970 & its importance
- 1.4 Constitutional Act 1974
- 1.5 Elections 1975 & its importance
- 1.6 Martial Law Government of 1979 in Pakistan and its aftermath in AJK
- 1.7 Election 1985 & its importance
- 1.8 Reasons for the continuation of Democracy in AJK since 1985
- 1.9 Constitutional role of AJ&K Legislative Assemblies from 1970 to date
- 1.10 Uprising in Jammu & Kashmir and role of AJK Government as “Base Camp”
- 1.11 Uprising in Jammu & Kashmir and role of AJK-based political parties
- 1.12 Formation, importance and impact of Pakistani-based Party parties in AJK

### **Learning Outcomes**

- To sketch out the struggles and sacrifices of the Kashmiri leadership and public for the democracy and political awareness in AJK.
- To digout the legal status and constitutional development in AJK.
- To understand the political culture and political parties, democratic process, nature and function of political and conduction of election in divided areas.

**Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

**Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will be due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

**Assessment and Examinations:**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Recommended Books**

- Faiz ur Rehman, Dr. (2017). *The State of Jammu & Kashmir At A Glance*: New United Press, Islamabad.
- Manzoor-ul-Hassan, Syed. (1988). *Constitutional Development in Azad Jammu and Kashmir*: Lahore.
- Cristopher Snedden. (2012). *The Untold Story of the people of Azad Kashmir*: C.U. Press, USA.
- Lamb, Alastair. (1992). *Kashmir: A disputed Legacy, 1846-1990*: Oxford University Press UK.

- Schofield, Victoria. (2003). *Kashmir in Conflict: India and Pakistan and Unending war*: Bloomsbury Academic, UK.
- Zutshi, Chitralekha. (2018). *Kashmir: History, Politics, Representation, (edited)*: Cambridge University Press, UK.
- Sarwar Abbasi, Prof. (1992). *Kashmiri Musilmano ki JidoJehed e Azadi 1892-1947*: Institute of Kashmir Studies, UAJK, Muzaffarabad.
- *AJK at a Glance 2000-2020*: published annually by Planning and Development Department of Govt. of AJ&K
- *Gilgit Baltistan at a Glance, 2010-2020*: published annually by Planning and Development Department of Govt. of GB
- Abdul Aziz, Mir. (2000). *Freedom Struggle in Kashmir*: Punjab University Research Society, Lahore.
- Hayat, Javaid. (2020). *Azad Jammu and Kashmir: Polity, Politics, And, Power-Sharing*: Oxford University Press, Lahore.
- M. Abdullah, Sheikh. (1985). *Atish-e-Chinar*: Ali Muhammad, and Sons.

**KSH -507: Educational and Cultural History of Kashmir in Muslim Era (1586 AD – 1819 AD)****Type: Compulsory****Credit Hours: 3****Introduction of Course:**

History is an analysis and interpretation of human past that enables us to study continuity and changes over time. It helps students to understand political, religious, literary and cultural study of the nations. This course provides an overview of the literary and cultural study of Kashmir in Muslim period. It will help the students to learn about literary and cultural Islamic history of Kashmir.

**Course Objectives:**

1. To enable the scholar to get full command on Kashmir's educational and cultural history alongwith civilizational and cultural achievement done by Mughal and Afghan era in Kashmir.

**Course Contents:****Unit-I**

- 1.1 Historical background of Mughal period in Kashmir.
- 1.2 Literary achievements in Mughal period.
- 1.3 Cultural developments in Mughal period.
- 1.4 Historical background of Afghan period in Kashmir.
- 1.5 Literary achievements in Afghan period.
- 1.6 Cultural developments in Afghan period.

**Learning Outcomes:**

This course will update the knowledge to students regarding literary and cultural developments of Kashmir.

**Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

**Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.



**Assessment and Examinations:**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Recommended Books:**

- Sufi, G.M.D. (1948). *Kashir, (Vol. I & II)*: University of the Punjab, Lahore.
- Bamzai, P.N.K. (1962). *Cultural and Political History of Kashmir, (Vol. 1, 2, 3)*: Srinagar.
- Mehmood Azad, Syed. (1960). *History of Kashmir*: Bagh, Azad Kashmir.
- Hargopal Khasta, Pandit. (1985). *Guldasta-i-Kashmir*: Srinagar.
- Dhar, T.N. (2004). *Saints and Sages of Kashmir*: New Dehli.
- Kapoor, M.L. (1976). *Studies in History and Culture of Kashmir*: India.
- Kak, R.C. (1971). *Ancient Movements of Kashmir*: New Dehli.
- Qadri Sarwari, Abdul. (2012). *History of Persian Literature in Kashmir*: Srinagar.
- Masoodi, M.N. (1993). *History of Persian Literature in Kashmir*: Srinagar.
- Mohib-ul-Hassan. *Kashmir under the Sultans*: New Dehli.

## **KSH -508: Research Methodology**

**Type: Compulsory**

**Credit Hours: 3**

### **Introduction**

This course is aimed to provide basic information needed about the research process including its needs, modes of conduct, types, procedure and techniques. This course enables students to understand the research by its advantages and significance to explore and find new avenues specific to the problems related to our subject.

### **Course Objective**

Research methodology is a way to systemically solve the research problems. It is a procedure by which the researchers go about their work of describing, evaluating and predicting phenomenon. It aims to give the work plan of work.

### **Course Contents**

#### **Unit-I**

- 1.1 Introduction to Research:
- 1.2 Types of Research

#### **Unit-II: Procedure and Techniques of Research Methodology**

- 2.1 Quantitative Research
- 2.2 Qualitative Research
- 2.3 Analytical Research
- 2.4 Conclusive Research

#### **Unit-III**

- 3.1 Approaches to Research:
- 3.2 Procedure and techniques of Research methodology
- 3.3 Logic of inquiry
- 3.4 Research setting and participants

#### **Unit-IV**

- 4.1 Method and procedure of data collection

#### **Unit-V**

- 5.1 Research Proposal and Report writing / Thesis writing
- 5.2 Projects
- 5.3 Reports
- 5.4 Thesis etc.

**Unit-VI**

- 6.1 Style sheet and usage choices.
- 6.2 APA style sheet
- 6.3 MLA style sheet

**Learning Outcomes**

- To identify and discuss the role and importance of research issue and concepts relevant to the research process.
- To identify and discuss the complete issues inherent in selecting a research problem. Selecting an appropriate research design and implementing a research thesis / project.

**Teaching-Learning Strategies:**

The following techniques will be used in the said program

- Lectures on physical basis
- Presentations
- Group Discussions
- Assignments / Quizzes / Projects
- Seminars / Symposiums
- Research Based Tours

**Assignments-Types and Number with calendar:**

Assignments will be furnished under the supervision of course instructor by using the modern techniques of research. Assignments and Quizzes will cover twenty (20) marks out of 100 marks and will due by the end of 8<sup>th</sup>/9<sup>th</sup> week of education of the concerned semester. Mid Term examinations will be held after the completion of 8 / 9 week of education as well as Final Term examinations will be held after the completion of 16 / 18 week of education.

**Assessment and Examinations:**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It takes place at the mid-point of the semester
2.	Formative Assessment	25%	It is continuous assessment. It includes classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment	40%	It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

### **Recommended Books**

- Robert, Brown. (1963). *Explanation in Social Science*: Chicago L Alidine Pub .Co.
- R, J & Wallen, Franket. (2009). *E,N How to Design and Evaluate Research in Education 7<sup>th</sup> edition* London: Me Graw. Hill Higher education.
- L,R, Gay. (1962). *Educational Research: Competencies for Analysis and Application*: Islamabad, National Book Foundation.
- Kumar, Arvidh. (2002). *Research Mathodology in Social Science*: New Delhi. Sarup & Sons.
- Lewis, Kuri.( 1951). *Field Theory in Social Science Selected Theoretical Papers*: New York, Harper.
- Pande. (1998). *G.C Research Methodology in Social Science Mumbai*: Himalys pub. House.
- Ridley, Diana. (2008). *The Literature Review: A Step by Step Guide for Student*: London Sage Publication Ltd.
- Salkind, N.J. (1997). *Exploring Research*: New Jersey L Prentice Hall.
- Julian Lincoln, Simon. (1969). *Basic Research Method in Social Science, The Art of Empirical Investigation*: New YorkL Random House.
- Chan, Gyan. (1984). *Tehqeeq Ka fun*: New Dehli.

**Semester-III& IV**

<b>Sr. No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Cr. Hrs.</b>	<b>Type of Course</b>
01	KSH -601	Research Work (Thesis)	6	Compulsory
<b>Total Credit Hours</b>			<b>06</b>	

**M.Phil-601: Research Project (Thesis)**

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